

# Best start in life - Southwark school standards report 2015



# Foreword



We believe in giving all our young people the best start in life. We know that what we learn and discover at school can profoundly influence what we are able to achieve later in life and that a great education is a key to unlock each and every child's full potential. Making sure that all Southwark's school support but also challenge our young people is at the very heart of all that we do. We are proud of our schools. They are above the national average in all external examination areas and 91% are judged as being good or outstanding by Ofsted.

This report sets out information on school standards and other related areas in Southwark. It includes school results in external assessments, attendance and exclusions from school, admissions, the attainment of Looked After Children, and the attainment of children from different pupil groups in Southwark.

Our ambition is to continue to improve standards in our schools and discussions are underway with secondary schools as to how we can, in partnership, support every Southwark school to reach the ambitious target of 70% of pupils attaining 5+ GCSEs at grades A\*-C. Our children and young people deserve the very best and that's what we'll always aim for.

The high demand for new primary and secondary places means we also are committed to making sure there are enough places for everyone. We have pledged to work with local parents to open two new community nurseries; to guarantee a local primary place for every child; and to open new secondary schools to meet demand. We think it's right to invest in our children's ability to learn and their health and wellbeing and so all Southwark primary school children are eligible for a free, healthy school lunch and free fruit as a morning snack.

This is our inaugural School Standards report and I hope it is the start of many future reports. This report is a chance to celebrate the great work of our schools, their leaders, their teachers and their students. However, it is also a challenge that both the council and our schools should be transparent with parents and carers and make sure information about education in Southwark is in the public domain in an open and accessible way.

**Councillor Victoria Mills**  
**Cabinet Member for Children and Schools**

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## Context

Southwark's schools are comprised of 5 nursery, 72 primary, 17 secondary and 9 special schools. Of these there are 6 primary academies, 13 secondary academies and 5 free schools, one of these being secondary. These schools serve 36,680 Southwark pupils. Most primary and 3 secondary special schools are community schools which are maintained by the Local Authority and follow the national curriculum. Academies and Free Schools are publicly funded independent schools, which are exempt from the national curriculum and are able to set their own term times. They are required to adhere to the same admissions regulations, special educational needs provisions, exclusions and safeguarding parameters as all schools. Academies receive funding directly from the Government, not from the council, and they are often overseen by an academy trust. The Harris chain has 4 secondary and 3 primary schools in Southwark; Ark have 3 secondary schools and 1 primary; and City of London has 1 secondary, with a primary coming on stream in September 2017.

Southwark's population is very diverse. According to 2011 Census data, 16% of Southwark's population is between 5 – 19 years of age.

66% of the under-20 population is from black and minority ethnic communities. Of this, the largest group, 22%, are Black African, 18% Black Other and 6% Black Caribbean. 6% are Other Asian, 2% Chinese, 2% Bangladeshi, 2% Indian and 1% Pakistani. 9% of 0-15 years olds were born outside the UK. According to the 2011 Census\*:

- there are 11,945 lone parent households with dependent children;
- 61% of residents were born in the UK, with 29% of residents born outside the EU;
- in 11% of households English is not spoken as the main language;
- 44% of households are socially rented accommodation;
- between the 2001 and 2011 Census, there was a significant fall in the % of people who identified themselves as Christian (down from 62%, to 53%). 'No religion' (27%), 'Muslim' and 'Not stated' (both 9%) make up the next largest cohorts;
- according to January 2015 census data, 40% of our pupils are eligible for the pupil premium.

\*Taken from Community Action Southwark's 'Demographic Data for Southwark from the 2011 Census'

## Standards

Over the last five years there has been a significant improvement in pupil outcomes, with now **91.3%** of schools being judged by Ofsted as providing good or outstanding educational provision to Southwark pupils. A summary of Ofsted judgements of Southwark schools is shown in the table below, with a full breakdown of the Ofsted rating for every school set out in Appendix 1.

### OVERALL Ofsted Judgement September 2015

<b>104 schools currently with an Ofsted Judgement (including Special)</b>	<b>2015 %</b>
0 Schools in Special Measures	0%
0 Schools in Serious Weaknesses	0%
9 Schools Require Improvement (9 maintained schools and 1 Secondary free School)	8.7%
62 Schools Judged Good	59.6%
33 Schools Judged Outstanding	31.7%
<b>95 Schools Judged Good or Outstanding</b>	<b>91.3%</b>

### Improvement over time

<b>Overall Ofsted Judgements</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Special Schools judged either Good or Outstanding	77%	77%	77%	100%	100%	100%
Primary/Infant & Nursery Schools judged either Good or Outstanding	62%	71%	72%	85%	86%	90%
Secondary Schools judged either Good or Outstanding	57%	74%	87%	94%	94%	94.5%
<b>All Schools</b>	<b>64%</b>	<b>73%</b>	<b>77%</b>	<b>88%</b>	<b>89%</b>	<b>90.4%</b>

## School results in external examinations

This report shows primary school attainment at:

- **Early Years Foundation Stage (EYES)** (age 5). At this stage, children are assessed by their class teacher to determine if they have reached a *good level of development* for their age in areas such as communication and language, physical development, personal, social and emotional development and basic literacy and Maths.
- **Year 1 Phonics screening** (age 6). This assessment confirms whether children have learnt phonic decoding to an appropriate standard – i.e. they are able to translate sounds into the written word.
- **SATS (Standard Assessment Tests) Key Stage 1**. These take place at the end of year 2. Children are assessed through work set by their teacher in reading, writing, Maths and science.
- **SATS Key Stage 2**. Formal tests in reading and maths are taken in Year 6. Writing and science are assessed by the teacher.
- **GCSE**. These examinations are taken at the end of year 11. All young people are expected to study English, Maths, science, a modern foreign language and one humanities subject (History, Geography etc). They will usually study a number of other subjects as well.
- **A-Level** Young people who choose to follow an academic route after their GCSEs will normally study for Advanced levels. They will usually specialise in three or four subjects and are examined at the end of the two year sixth form course.

**NOTE: The following are 2015 provisional results only. Validated results are provided by the DFE in December (for primary phase) and January (for secondary phase) of each year. These results are not for publication at this stage**

# Early Years Foundation Stage (EYFS)

*Note: national averages are not available to date*

## Highlights

- Since 2013 there has been an 11% increase in children achieving a *good level of development* (GLD) in Southwark. In 2015 70.6% of children reached the expected level of development in all seven areas of learning. Local Authority intervention and support has resulted in a 12.4% improvement in those schools which previously showed the lowest GLD in the borough – from 59.6% in 2013, to 65.6% in 2014.
- Compared to performance nationally, and using the 2014 national average, Southwark's performance this year continues to be better than the national average of 60 in 2014. Southwark is consistently above London and National levels for children achieving a GLD.

## Cohort Characteristics

- Girls out performed boys; 63.3% of boys achieved a GLD compared to 77.9% of girls. This mirrors the national picture.
- 61.6% of FSM (free school meal) eligible pupils achieved a GLD compared to 72.5% of those not eligible.
- White British pupils achieved the highest for GLD - 76.7%, followed by pupils from any other mixed background - 74.47%. In contrast Bangladeshi pupils achieved the lowest percentage for a GLD - 56.1%.
- Bangladeshi pupils achieved the lowest percentage for a GLD. These children represent approximately 2% of all reception age children.

## Priorities for Improvement

- Continue to close the gaps between boys and girls, particularly in communication language, literacy, and numeracy.
- Continue to close the gaps, particularly in communication language, literacy, and numeracy for children eligible for free school meals, or the early years pupil premium.
- Ensure that children of all ethnic backgrounds achieve well.
- Provide training in assessment and moderation of children's progress and attainment.
- Provide training on developing high quality learning environments.

## **Challenges**

- Changes to hours entitlement to early years education.
- Implementing the new reception baseline.
- Working with the new Common Inspection Framework and Handbook including the inspection of provision for 2 year olds.



## Phonics

*Note: current 2015 national average data is provisional*

### Year 1 phonics screening:

	2013	2014	2015
Southwark	72%	77%	81%
National Average	69%	74%	77%

### Highlights

- Since the introduction of this assessment in 2012, there has been a continued upwards trend in Year 1 performance. In 2015 81% of Year 1 pupils met the required standard in the phonics screening assessment – an improvement of 4 percentage points from the previous year. This also puts Southwark 4 percentage points above the 2015 national figure of 77%.
- Having previously performed in line with London averages for the last 2 years, Southwark outperformed the London average by 1 percentage point.
- Southwark is now ranked 19<sup>th</sup> nationally and is in the top quartile. This represents an improvement of 11 places.
- At the end of Year 2, 90% of pupils in Southwark met the required standard. These are pupils who were screened in Year 1 plus any pupils in Year 2 who were re-screened or being screened for the first time. This represents an improvement of 1 percentage point, but is 1 percentage point lower than the London average.

# KS1 – YEAR 2 SATS AT 7 YEARS OLD

*Note: national averages are not available to date*

## 3 Year Overview

	Reading				Writing				Maths				Science			
	2013	2014	2015	Nat 2015	2013	2014	2015	Nat 2015	2013	2014	2015	Nat 2015	2013	2014	2015	Nat 2015
<b>Level 2+</b>	87	89	90	90	84	86	87	88	90	91	92	93	87	88	89	91
<b>Level 2b+</b>	76	79	81	81	66	69	72	70	75	78	80	80				
<b>Level 3+</b>	23	27	27	31	12	14	16	16	19	20	24	24	17	19	22	

## Highlights

90% of pupils achieved L2+ for reading, a 1 percentage point increase on 2014. This places Southwark in line with the national average for reading, and 1 percentage point below the London average.

- 81% of pupils achieved at Level 2b and above in reading, an improvement of 2 percentage points on 2014.
- 87% of pupils achieved a Level 2 or above for writing, an increase of 1 percentage point on 2014. This places Southwark 1 percentage point below the national average, and 2 percentage points below the London average.
- 72% of pupils achieved a Level 2b or above in writing, an improvement of 3 percentage points on 2014.
- 92% of pupils achieved a Level 2 or above for Maths, an increase of 1 percentage point on 2014. This places Southwark 1 percentage point below the national and London average.
- 80% of pupils achieved a Level 2b or above for maths, an improvement of 2 percentage points on 2014.
- 89% of pupils achieved a Level 2 or above for science, an increase of 1 percentage point on 2014; 2 percentage points below the national and London average.

# KS2 - YEAR 6 SATS AT 11 YEARS OLD

## 3 Year Overview

*Note: current 2015 data is provisional*

	Southwark 2013	Southwark 2014	National 2014	Southwark 2015	National 2015
<b>Reading</b>	88%	90%	89%	90%	89%
<b>Writing</b>	84%	86%	86%	87%	87%
<b>Maths</b>	87%	88%	86%	89%	87%
<b>GPS</b>	78%	81%	77%	85%	80%
<b>Science</b>	87%	89%	88%	90%	89%
<b>RWM Combined</b>	77%	81%	79%	82%	80%

GPS= Grammar Punctuation & Spelling      RWM = Reading Writing Mathematics Combined

See Appendix 3 for the full KS2 cohort data

## Highlights

### Reading

- 90% of pupils achieved Level 4 or above for reading – no change on 2014. Reading is 1 percentage point above the national average of 89%. This performance places Southwark in the 2nd quartile for reading, and ranks joint 46th (2nd quartile and joint 44th in 2014).

### Writing

- There have been three consecutive years of improvement with 87% of pupils achieving Level 4 or above for writing, an increase of 1 percentage point on 2014 (86%), in line with the national average. This performance places Southwark in the 2nd quartile for writing, and ranks joint 53rd (top quartile and joint 35th in 2014).

### Grammar Punctuation & Spelling - GPS

- There has been constant improvement since the inception of this measure introduced in 2013. 85% of pupils achieved Level 4 or above for GPS, an increase of 4 percentage points on 2014 (81%); 5 percentage points higher the national average of 80%. Southwark remains in the top quartile for the percentage of pupils achieving level 4 or above in GPS, and ranks joint 10th (an improvement of 9 places from joint 19th in 2014).

## **Maths**

- 89% of pupils achieved Level 4 or above for Maths – a 1 percentage point improvement from 2014, and 2 percentage points higher than the national average of 87%. Southwark remains in the top quartile for Maths, and ranks joint 22nd (an improvement of 10 places from joint 32nd in 2014).

## **Science**

- This is the fourth consecutive year of improvement with 90% of pupils achieving Level 4 or above for science – an improvement of 1 percentage point on 2014; 1 percentage point higher than the national average of 89%. This performance improves on Southwark's 2014 performance (2nd quartile and joint 54th), we are now positioned in the top quartile for science, and rank joint 33rd – an improvement of 21 places.

## **Reading, Writing & Mathematics combined**

- 82% of pupils achieved Level 4 or above, an improvement of 1 percentage point on 2014 (81%); 2 percentage points higher than the national average of 80%. We remain in the top quartile for the percentage of pupils achieving Level 4 and above in reading, writing and Maths combined, and rank joint 31st (from joint 34th in 2014).

## **Priorities for Improvement**

- The School Improvement Team will support and advise on setting appropriate targets in order to meet the expected achievement standards as defined by the DfE.

## **Challenges**

- For 2016, the National Floor Standard (minimum expectation of the percentage of children achieving combined reading, writing and Maths) will remain at 65%, but against a raised expectation of the standard pupils must achieve by the end of year 6.

## 2 Levels of Progress

From the end of KS1 to KS2 it is expected that pupils will make 2 levels or more progress.

### 3 Year Overview

*Note: current 2015 data is provisional*

	Southwark 2013	Southwark 2014	Southwark 2015	London 2015	National 2015
Reading	91%	93%	92%	93%	91%
Writing	93%	94%	95%	95%	94%
Maths	91%	92%	93%	92%	90%

### Highlights

In all subjects pupils scored above the national averages for 2 levels of progress.

#### Reading

- 92% of pupils achieved 2 levels of progress in reading – 1 percentage point decrease on 2014, but above the national average of 91%.

#### Writing

- 95% of pupils achieved 2 levels of progress for writing, an increase of 1 percentage point on 2014, and higher than the national average of 94%.

#### Maths

- 93% of pupils achieved 2 levels of progress for Maths, an increase of 1 percentage point on 2014, and 3 percentage points above the national average.

## Summary of improvement in Southwark from 2013 - 2015

(SATS: KS2)

Attainment Level 4 +

2 Levels of Progress

	Percentage Point Increase Level 4c +
Reading	+ 2
Writing	+4
Maths	+1
GPS*	+7
Science	+2
RWM**	+5

	Percentage Points Increase Level 4c +
Reading	+1
Writing	+2
Maths	+2

\*GPS= Grammar Punctuation & Spelling

\*\*RWM = Reading Writing Mathematics Combined

## GCSE

Provisional results based on 13 schools, show that 66.6% of Southwark young people achieved 5+ A\* - C including English and Maths (62.5% in 2014 for all schools) - an improvement of 4.1 percentage points.

### KS4 (GCSE and equivalents) – Year on Year Trend

	Southwark 2010	National 2010	Southwark 2011	National 2011	Southwark 2012	National 2012	Southwark 2013	National 2013	Southwark 2014	National 2014	Southwark 2015	National 2015
5+ A* - C GCSE inc. English and Maths	56.1%	55.3%	58.0%	58.4%	58.8%	59.1%	65.2%	60.8%	62.5%	56.8%	66.6%	Available Oct 2015

## A Levels

Since 2010 and following some years of steady improvement in performance at A level, 2015 results at A\* - C and A\* - E have improved significantly on 2014.

Compared to performance 5 years ago, the percentage of entries gaining the top A\* - A grades has increased to 20.6% from 16.7% - almost a 4 percentage point improvement. For A\* - C grades, the improvement is almost 5 percentage points - from 72.2% to 77.3%, and for percentage of entries gaining A\* - E there has been an improvement of almost 2 percentage points - from 97.8% to 99.6%.

	Southwark 2010	National 2010	Southwark 2011	National 2011	Southwark 2012	National 2012	Southwark 2013	National 2013	Southwark 2014	National 2014	Southwark 2015	National 2015
A* - A	16.7%	26.8%	17.9%	26.8%	25.3%	26.5%	20.8%	26.3%	22.2%	26.0%	20.6%	25.9%
A* - C	72.2%	75.1%	74.3%	76.0%	77.4%	76.4%	78.2%	77.0%	76.2%	76.5%	77.3%	77.2%
A* - E	97.8%	97.6%	97.9%	97.9%	99.7%	98.0%	99.3%	98.1%	99.1%	98.0%	99.6%	98.1%

## Southwark Scholarship Scheme

The Southwark Scholarship Scheme aims to assist high achieving young residents from low income families, who have made a positive impact in their community, with the cost of their University tuition fees. Since the inception of the Council's Scholarship Scheme in 2011 there have been 49 students benefiting from the scheme.

For the 2015-16 intake 12 students were awarded the scholarship:

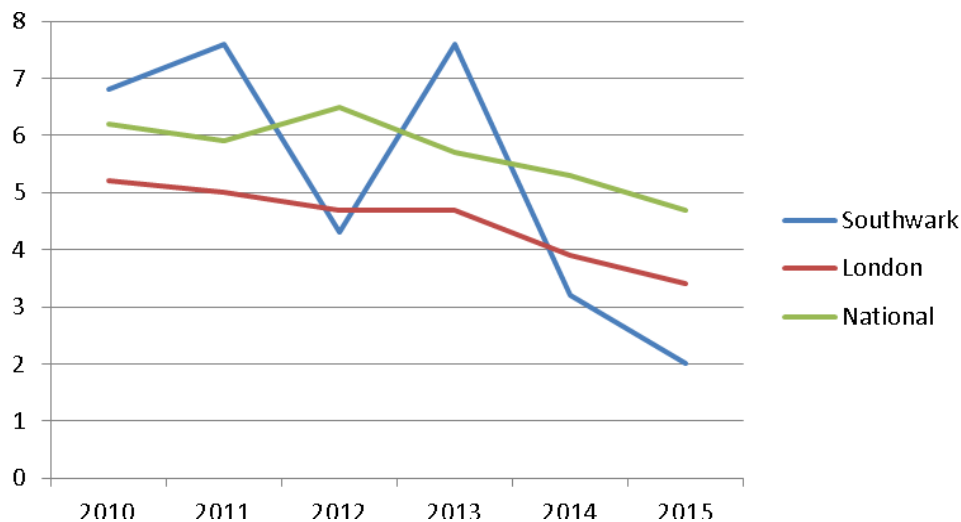
School	University	Course of Study
St Saviour's and St Olave's school	Imperial College London	Physics
St Michael's Catholic College	Kings College London	Computer Science
St. Francis Xavier Sixth Form College	Southampton	Modern History & Politics
Richmond Upon Thames College	UCL	Engineering
Alleyn's School	Nottingham	Politics
Sacred Heart Catholic School	Warwick	Economics
Haberdashers' Aske's Hatcham College	UCL	Medicine
Christ The King Sixth Form College	Sussex	Law
Harris Girls' Academy East Dulwich	Manchester	Law
The Grey Coat Hospital	Cardiff	Medicine
Sydenham High School	UCL	Pharmacy
Sacred Heart	Birmingham	Economics



## Post 16 students

Southwark is required to track and support young people leaving school to secure as far as possible their journey into further education, training or employment. The performance in this area is measured by the number of young people who are aged 16-19 who are not in employment education or training (NEET). The Participation, Education and Training Team support young people to find appropriate courses of study that will increase their chances of gaining employment or access to further study. The team has recently been awarded the Matrix standard, the national quality mark for the delivery of advice and guidance services. The team also deliver a range of externally funded projects such as the Youth Contract and Back to Business.

### Performance over time (% of 16-19 year olds recorded as being NEET)



The NEET figure is for Southwark residents regardless of where they go to school up to the age of 16. Most Southwark young people attend a school in borough. This means that the majority of NEETs are from Southwark schools but this is not disproportionate to the pattern of school placements.

The NEET figures have improved significantly over the last 5 years. The 2015 figures show the number of NEET in Southwark is less than half the national average and lower than the London average. Southwark is ranked in the top quartile for this indicator and performs in the top two across all London boroughs. This improvement has been achieved through ever more focused support for the most vulnerable and through the effective delivery of externally funded projects including:

## **(i) Youth Contract**

This is a targeted NEET re-engagement programme funded by the Education Funding Authority (EFA).

There were two target cohorts:

- Young people with 1 GCSE A-C grade or less
- Looked After Children or young offenders

The programme commenced in August 2013 and will end in January 2016, the target being to ensure that young people sustain employment or training for at least 26 weeks. Southwark has achieved above the set targets. 156 young people were recruited to the programme as at 21 July 2015; 114 have re-engaged in education or training and 83 have sustained for the 26 week period to meet the target. Southwark has a rating of gold for young people starting in education or training (195%) and young people re-engaging (104%).

## **(ii) B2B2 Back to Business 2**

This is a preventative NEET programme funded by the European Social Fund. The programme targets 16-19 year olds at risk of becoming NEET, in-particular those that had school attendance issues, behavioural issues, learning difficulties and disabilities, special education needs, and English as a second language. It also targets Looked After Children, young offenders and young people in pupil referral units. Southwark conducted a programme in 7 schools and providers, with 126 young people completing the programme and remaining in education, employment or training. As well as gaining some accredited learning including first aid and employability skills, the young people also attended the Skills London event at EXCEL London which provided an opportunity to consider options for further and higher education and employment opportunities.

## Looked After Children

Southwark is responsible for 438 Looked After Children (LAC) from reception to year 13, attending 269 schools and colleges across England and Wales. The LAC Education team supports the learning outcomes of Looked After Children through a variety of strategies including:

- Advocating for the best possible education provision for Southwark's Looked After Children, in multi-disciplinary contexts.
- Securing rapid, appropriate education provision at times of placement change.
- Tracking pupil attainment and attendance; focussing on pupils' academic progress and raising alerts regarding those at risk of disengagement.
- Supporting the development of Personal Education Plans (PEPs), securing the best possible placements for pupils with high risk factors and/or poorest academic progress.
- Commissioning interventions to increase literacy and numeracy skills and improve attitudes to learning.

## LAC attainment

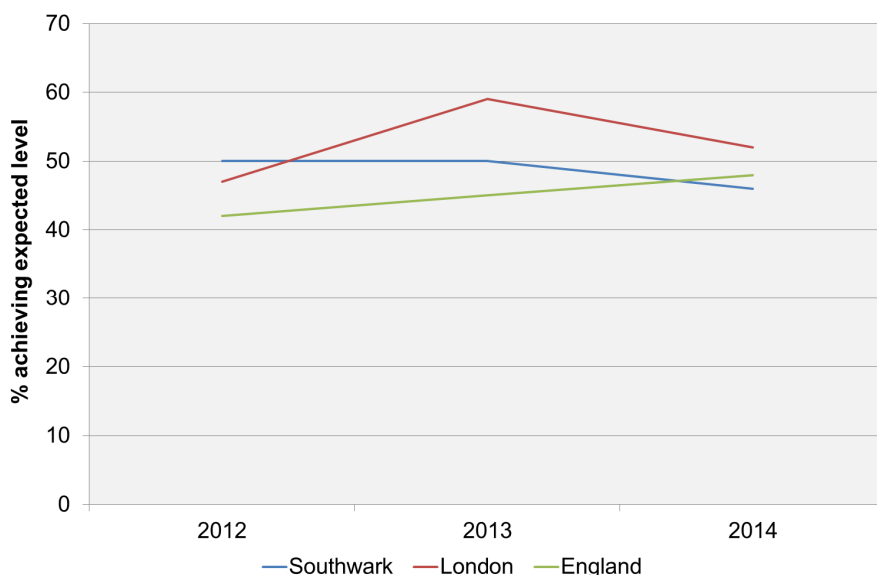
**Note: Results for 2015 LAC SATS & GCSE's are not available until December 2015 as they are coordinated through the Department for Education and forwarded to local authorities.**

Over the last 5 years Key Stage 2 outcomes have improved in Maths and reading, maintaining a position above, or in line with, England results. Spelling, punctuation and grammar remained constant (closing the gap with the London LAC) while writing has decreased.

Since 2008, Maths performance has shown significant improvement year-on-year. In 2014, performance was above England, closing the gap with London and statistical neighbours:

When KS2 Reading, Writing and Maths outcomes are combined, Southwark's performance in 2014 dropped by 4 percentage points (mirroring London and statistical neighbours' trends):

	2012	2013	2014
Southwark	50.00	50.00	46.00
London	47.00	59.00	52.00
England	42.00	45.00	48.00



### 2 Levels of Progress

Nationally, at least 75% of Looked After Children made expected progress (a minimum of two levels) between Key Stage 1 and 2. Southwark's looked after cohort exceeded national progress in reading (+ 9.6

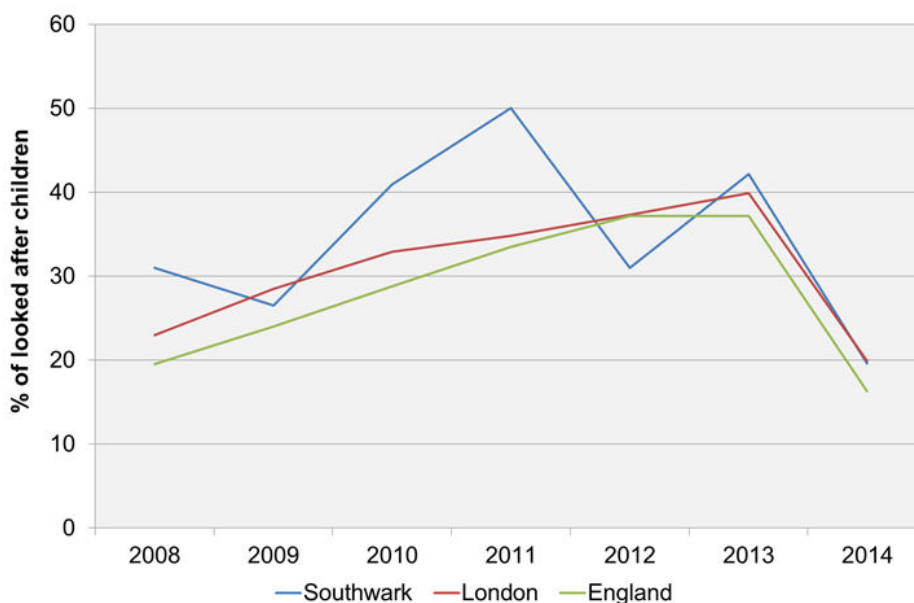
percentage points) and Maths (+ 5.8 percentage points). Progress in writing was 0.9 percentage points below the national level.

**% Achieving two levels of progress (2014)**

	Reading	Writing	Maths
Southwark	84.6%	74.1%	80.8%

Looked After Children have higher levels of Special Educational Needs (SEN) than non-looked after children (65% of the Southwark looked-after cohort). In 2014, 32.4% of the Southwark looked after cohort had a statement of SEN compared with 2.8% of all children nationally.

## LAC Attainment - GCSE



	2008	2009	2010	2011	2012	2013	2014
Southwark	31.00	26.50	40.90	50.00	31.00	42.20	19.60
London	23.00	28.50	32.90	34.80	37.30	39.90	19.90
England	19.50	24.00	28.80	33.50	37.20	37.20	16.30

In 2014, changes to GCSE calculation methodologies impacted on outcomes for Looked After Children, affecting performance measures for Southwark, London, England. In addition, assessment in key subjects changed significantly, leading to turbulence in GCSE results across the country. In 2014, the percentage of

Southwark's looked after cohort achieving 5 A\* - C GCSEs was 3.3 percentage points above England and marginally (0.3 percentage points) below London performance.

We recognise that changes to the examination system will have a greater impact on the more vulnerable learners. In order to ensure that LAC learners are supported throughout their GCSEs we have increased the support available in three key areas:

- **Advice and Guidance.** Young people are more likely to focus on their studies when they are clear about the pathway they want to follow post 16. We have employed two additional advisors to ensure that all LAC in Key Stage 4 have access to high quality one to one guidance
- **PEPs.** We have employed a dedicated advisor to ensure that all PEPs include relevant and smart educational targets.
- **Educational Support.** The LAC education advisors work with schools to ensure that all LAC have the right support to enable them to succeed. We have increased the number of advisors which has reduced their caseload allowing more focused support where needed.

## Attendance across Southwark primary and secondary schools

### Primary Schools

The latest figures on pupil attendance for the academic year 2013/14 were released by the DfE in March 2015, showing improvements in primary school attendance.

#### Highlights

- Overall attendance has risen across all Southwark primary schools by 0.8 percentage points and performance now exceeds National, London and Inner London rates.
- Of particular significance is the decrease in persistent absence which in 2012/13 at 3.3% was higher than the National, London and Inner London rates. In 2013/14 persistent absence decreased to 2.0%, an improvement of 1.3 percentage points which is 0.1 percentage points lower than the London rate, and 0.1 percentage points higher than National. Persistent absence has been targeted by the Early Help educational welfare officers as a priority to improve.

**Note: The lower the % the better the performance**

	Year	Southwark	Inner London	National
<b>Authorised Absence %</b>	2010/11	4.0	4.1	4.3
	2011/12	3.5	3.4	3.7
	2012/13	3.5	3.5	3.9
	2013/14	2.8	2.9	3.0
<b>Unauthorised Absence %</b>	2010/11	1.3	1.2	0.7
	2011/12	1.0	1.0	0.7
	2012/13	0.9	1.0	0.7
	2013/14	0.9	1.1	0.8
<b>Overall Attendance %</b>	2010/11	94.7	94.7	95.0
	2011/12	95.5	95.6	95.6
	2012/13	95.5	95.5	95.3
	2013/14	96.3	96.1	96.1
<b>Persistent Absence %</b>	2010/11	5.0	4.4	3.9
	2011/12	3.9	3.4	3.1
	2012/13	3.3	3.0	3.0
	2013/14	2.0	2.1	1.9



## Secondary Schools

Southwark secondary school attendance improved during 2013/14 with all types of absence declining to below the National, London and Inner London rates. Over a 4 year period attendance across Southwark secondary schools has improved by almost 2 percentage points. There has been a significant improvement in Secondary Persistent Absence rates, which have declined by 4.5 percentage points over a 4 year period, and are now well below National, London and Inner London rates.

**Note: The lower the % the better the performance**

	Year	Southwark	Inner London	National
<b>Authorised Absence %</b>	2010/11	4.5	4.4	5.1
	2011/12	3.9	3.9	4.6
	2012/13	3.7	3.7	4.5
	2013/14	3.2	3.4	3.9
<b>Unauthorised Absence %</b>	2010/11	1.6	1.6	1.4
	2011/12	1.4	1.4	1.3
	2012/13	1.4	1.4	1.4
	2013/14	1.1	1.3	1.3
<b>Overall Attendance %</b>	2010/11	93.9	94.0	93.5
	2011/12	94.7	94.7	94.1
	2012/13	94.9	94.9	94.1
	2013/14	95.6	95.3	94.8
<b>Persistent Absence %</b>	2010/11	8.2	7.5	8.4
	2011/12	6.9	6.3	7.4
	2012/13	5.6	5.1	6.5
	2013/14	3.7	4.2	5.3

Source DFE Database

## Exclusions

### ***Primary schools***

There have been no primary permanent exclusions in Southwark Primary Schools since 2008. Professionals within the Early Help Service work closely with Summerhouse Behavioural Support Team and the School Improvement Team to prevent permanent exclusions and to facilitate managed moves as appropriate.

The number of fixed term exclusions in the primary sector fell steadily from 2007, and from 2010/11 has levelled out with an average of 220 fixed term exclusions per year with boys accounting for 85% of exclusions. Data for the academic year 2014/15 is currently being collated and analysed.

### ***Secondary schools***

Secondary school exclusions, have reduced over the last five years. In 2013/14, 5.15% of secondary school age pupils received a *fixed term exclusion*, lower than exclusion rates for England (6.62%) and statistical neighbours (7.81%). This is a decrease from 12.27% in 2009/10.

Permanent exclusions in 2013/14 were 0.14%, lower than statistical neighbours (0.19%) and narrowing the gap with England (0.13%). This indicates a year-on-year reduction in permanent exclusion rates since a 2009/10 peak in Southwark at 0.37%.

## School Admissions

### Summary of primary school preferences allocated to Southwark residents 2009 -2015

Southwark aims to secure a reception place for every child starting school within 2 miles of home, and place a child in at least 1 of their first 3 preferences. The table below shows improvement in this commitment over the last five years. It is also noteworthy that on time applications have increased from 3,237 in 2011 to 3,536 in 2015, and 99% of applications are now processed online and on time.

	2009		2010		2011		2012		2013		2014		2015	
<b>Total applications received</b>	3,314	100.0%	3,218	100.0%	3,237	100.0%	3,468	100.0%	3,411	100.0%	3,389	100.0%	3,536	100.0%
<b>Total primary school places available</b>	3,360		3,416		3,394		3,702		3,673		3,738		3,860	
<b>Number offered 1st preference</b>	2,369	71.5%	2,664	82.8%	2,561	79.1%	2,692	77.6%	2,804	82.2%	2,684	79.20%	2,823	80.0%
<b>Number offered one of their 4 (4 from 2011) preferences</b>	2,690	81.2%	3,039	94.4%	3,055	94.4%	3,269	94.2%	3,272	95.9%	3,177	94.00%	3,376	95.4%
<b>Number manually offered an alternative place (not offered a preference)</b>	474	14.3%	174	5.4%	182	5.6%	198	5.7%	139	4.0%	197	5.80%	160	4.5%
<b>Pupils without an offer</b>	44	1.32%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.00%	0	0.0%
<b>Pupils not in receipt of a local offer (within 2 miles)</b>	No available data	No available data	No available data	No available data	1	0.03%	0	0.0%	1	0.03%	0	0.00%	0	0.00%

**Summary of secondary school preferences allocated to Southwark residents 2009 -2015**

	2009		2010		2011		2012		2013		2014		2015	
<b>Total applications received</b>	2,472	100.0%	2,459	100.0%	2,521	100.0%	2,436	100.0%	2,500	100.0%	2,595	100.0%	2,637	100.0%
<b>Number offered 1st preference</b>	1,355	54.8%	1,345	54.7%	1,322	52.4%	1,362	55.9%	1,468	58.7%	1,592	61.4%	1,571	59.6%
<b>Number offered one of their first 3 preferences</b>	2,020	81.7%	2,039	82.9%	1,987	78.8%	2,011	82.5%	2,126	85.0%	2,296	88.5%	2,281	86.5%
<b>Number offered one of their first 6 preferences</b>	2,267	91.7%	2,250	91.5%	2,232	88.5%	2,213	90.8%	2,327	93.0%	2,448	94.4%	2,457	93.2%
<b>Number manually offered an alternative place (not offered a preference)</b>	205	8.3%	207	8.4%	243	9.6%	215	8.8%	173	6.9%	147	5.7%	180	6.8%
<b>Pupils without an offer</b>	0	0.0%	0	0.0%	44	1.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

The above data is updated each year on Offer Date and does not take account of any late applications processed after the offer date.

## Teacher and Governor awards

Each year Southwark Council recognises and celebrates the outstanding contribution that teachers and governors make to the quality of our schools and outcomes for all our pupils.

Since the inception of the Governor's Awards in 2013, 85 governors have been recognised for having served 10 years or more as a Governor in a Southwark school. This award acknowledges and recognises the unstinting dedication and commitment governors contribute to the daily lives of Southwark's pupils. These volunteers continue to challenge as well as support schools in this partnership towards continual improvement.

Outstanding teachers and innovative practice in Southwark schools over the past three years have been celebrated through the Southwark Teacher Awards. Over the past 3 years 63 outstanding teachers and schools have been recognised by these awards for making a positive difference to the pupil's they teach. This year 14 schools in Southwark where pupils at the end of Key stage 2 were in the top 2% nationally for pupil progress in Maths, reading or writing, received recognition through the Outstanding Pupil Progress Award.

Outstanding Pupil Progress Awards
Bellenden Primary School
Cathedral School of St Saviour & St Mary Overy
Cobourg Primary School
Crawford Primary School
Ilderton Primary School
John Donne Primary School
Phoenix Primary School
Rotherhithe Primary School
Sacred Heart Catholic School
St Joseph's Roman Catholic Primary School - Gomm Rd
St Paul's Church of England Primary School
St Saviour's & St Olave's Church of England School
St Thomas the Apostle College
The Charter School

These awards celebrate and promote excellent teaching and learning in our Southwark schools. Many of Southwark's children have benefited from this commitment to raising standards and improving life long chances.

## Appendix 1. Ofsted Ratings - 1<sup>st</sup> September 2015

**Key: 1- Outstanding 2. Good. 3-Requires Improvement. 4-Inadequate/Special Measures.**

School Name	Type	Current OFSTED:	
		Inspection date	Inspection rating
<b>Secondary Schools</b>			
ARK All Saints Academy	Academy	02/06/2015	2
Ark Globe Academy	Academy	24/10/2014	2
Bacon's College	Academy	13/03/2013	2
City of London Academy (Southwark)	Academy	07/10/2011	2
Compass School	Free school	20/05/2015	3
Harris Academy At Peckham	Academy	20/09/2011	2
Harris Academy Bermondsey	Academy	19/03/2015	1
Harris Boys Academy East Dulwich	Academy	07/12/2011	1
Harris Girls' Academy East Dulwich	Academy	14/03/2012	1
Highshore School	Community special	27/02/2013	2
Kingsdale Foundation School	Academy	06/12/2012	2
Newlands School	Academy special	28/11/2012	2
Notre Dame Roman Catholic Girls' School	Secondary	22/11/2012	1
Sacred Heart Roman Catholic Secondary School	Academy	12/12/2012	1
Southwark Inclusive Learning Service KS3, KS4 & Sils+	PRU	30/01/2015	2
Spa School	Community special	06/12/2012	2
St Michael's & All Angels C of E	Academy	16/05/2011	2
St Michael's Catholic College	Academy	04/07/2013	1
St Saviour's and St Olave's Church of England School	Secondary	25/02/2009	1
The Charter School	Academy	04/11/2009	1
The St Thomas the Apostle College	Secondary	28/11/2014	1
Tuke School	Community special	04/10/2011	1
Walworth Academy	Academy	23/10/2014	2
<b>Primary Schools</b>			
Albion Primary School	Primary	12/10/2011	1
Alfred Salter Primary School	Primary	17/11/2011	2
Bellenden Primary School	Primary	24/09/2013	2
Beormund Primary School	Community special	01/03/2013	2
Bessemer Grange Primary School	Primary	11/03/2015	2
Bethlem and Maudsley Hospital School	Community special	17/11/2011	1
Boutcher Church of England Primary School	Primary	06/05/2008	1
Brunswick Park Primary School	Primary	28/11/2014	3
Camelot Primary School	Primary	23/10/2013	3
Charles Dickens Primary School	Primary	10/03/2008	1
Charlotte Sharman Primary School	Primary	12/07/2013	2
Cherry Garden	Community special	04/06/2015	1
Cobourg Primary School	Primary	05/11/2014	2

School Name	Type	Current OFSTED:	
		Inspection date	Inspection rating
Comber Grove School	Primary	07/05/2015	2
Crampton School	Primary	04/02/2014	1
Crawford Primary School	Primary	13/03/2013	1
Dog Kennel Hill School	Primary	12/09/2011	2
Dulwich Hamlet Junior School (became an academy 01/04/11)	Academy	16/09/2008	1
Dulwich Village Church of England Infants' School	Primary	16/09/2008	1
Dulwich Wood Nursery School	Nursery	14/02/2014	3
Dulwich Wood Primary School	Primary	06/03/2012	2
English Martyrs Roman Catholic Primary School	Primary	28/03/2014	3
Evelina Hospital School	Community special	31/01/2013	1
Friars Primary Foundation School	Primary	14/06/2013	2
Gloucester School	Primary	21/06/2012	2
Goodrich Community Primary School	Primary	22/03/2012	2
Goose Green Primary School	Academy	13/06/2012	2
Grange Primary School	Primary	04/10/2012	2
Grove Nursery School	Nursery	03/12/2014	2
Harris Primary Academy, Peckham Park (became an Academy 01/09/11)	Academy	28/11/2014	2
Harris Primary Free School Peckham	Free school	28/03/2014	1
Haymerle School	Community special	12/03/2015	2
Heber Primary School	Primary	19/09/2013	2
Hollydale Primary School	Primary	09/10/2013	3
Ilderton Primary School	Primary	18/06/2015	1
Ivydale Primary School	Primary	17/10/2012	2
John Donne Primary School (became Academy Jan 14)	Academy	11/10/2011	1
John Ruskin Primary School	Primary	28/01/2009	1
Judith Kerr Primary School	Academy	12/05/2015	2
Keyworth Primary School	Primary	15/11/2011	1
Kintore Way Nursery School	Nursery	19/09/2013	1
Lyndhurst Primary School	Primary	17/11/2010	2
Michael Faraday School	Primary	17/10/2014	2
Nell Gwynn Nursery School	Nursery	14/09/2011	2
Oliver Goldsmith Primary School	Primary	08/03/2012	2
Peter Hills With St Mary's and St Paul's CofE Primary School	Primary	22/05/2013	2
Phoenix Primary School	Primary	18/06/2015	1
Pilgrims' Way Primary School	Primary	03/02/2010	2
Redriff Primary School (became an Academy 01/11/11)	Academy	14/09/2011	1
Riverside Primary School	Primary	04/10/2011	1
Robert Browning Primary School	Primary	26/11/2013	2
Rotherhithe Primary School	Primary	14/01/2014	2
Rye Oak Primary School	Primary	20/11/2014	3
Snowsfields Primary School incorporating the Tim Jewell Unit for Children with Autism	Primary	04/07/2013	2

School Name	Type	Current OFSTED:	
		Inspection date	Inspection rating
Southwark Free School	Free school	28/03/2014	2
Southwark Park School	Primary	06/03/2014	2
St Anthony's Catholic Primary School	Primary	23/02/2012	2
St Francesca Cabrini Primary School	Primary	12/06/2013	2
St Francis RC Primary School	Primary	05/12/2012	2
St George's Cathedral Catholic Primary School	Primary	05/10/2010	2
St George's Church of England Primary School	Primary	05/02/2014	3
St James' Church of England Primary School	Primary	20/11/2014	2
St James The Great Roman Catholic Primary School	Primary	20/06/2013	2
St Johns' and St Clements Church of England Primary School	Primary	06/12/2013	2
St John's Roman Catholic Primary School	Primary	10/02/2011	2
St John's Walworth Church of England Primary School	Primary	29/06/2009	1
St Joseph's Catholic Infants School (Camberwell)	Primary	04/10/2013	2
St Joseph's Catholic Junior School (Camberwell)	Primary	16/01/2013	2
St Joseph's Catholic Primary School (Redcross Way)	Primary	05/12/2013	2
St Joseph's Catholic Primary School (Rotherhithe)	Primary	25/05/2012	1
St Joseph's Roman Catholic Primary School (Bermondsey)	Primary	08/01/2007	1
St Jude's Church of England Primary School	Primary	16/10/2014	2
St Mary Magdalene Church of England Primary School	Primary	28/06/2013	2
St Paul's Church of England Primary School, Walworth	Primary	08/10/2014	2
St Peter's Church of England Primary School	Primary	25/01/2013	2
Sumner Nursery School (Ann Bernadt)	Nursery	28/11/2013	2
Surrey Square Primary School	Primary	21/06/2012	2
The Cathedral School of St Saviour and St Mary Overy	Primary	22/10/2008	1
Tower Bridge Primary School	Primary	08/11/2013	3
Townsend Primary School	Primary	23/01/2013	2
Victory School	Primary	25/10/2013	2



## Appendix 2. Detailed Cohort Characteristics in relation to attainment only.

**NOTE: The commentary below refers only to attainment. This does NOT include the amount of progress individuals or groups of pupils have made in phonics, reading, writing and maths. Progress is a key factor in determining how well children achieve.**

### List of abbreviations:

RWM- Reading, writing and mathematics GPS – grammar, punctuation and spelling FSM- free school meals SEN- special educational needs EHC- education, health and care plan

Cohort	Phonics	KS1	KS2
<b>Total cohort</b>	80.7% of Year 1 pupils achieved the required phonics screening standard of 32 or more points	88.7%; 89.6%;87.2%; 92.4% and 89.3% of pupils achieved L2 and above in speaking & listening; reading; writing; Maths; and science respectively. Attainment highest in KS1 Maths	89.7%; 87.4%; 85.1%; 88.5% 89.5%; and 82.0% of pupils achieved L4 and above in reading; writing; GPS; Maths; science and RWM combined respectively. Attainment highest in KS2 reading
<b>Gender</b> <ul style="list-style-type: none"> <li>▪ Boys</li> <li>▪ Girls</li> </ul>	Girls out performed boys. 77.9% of boys achieved the required phonics standard compared to 83.8% of girls.  Taking into account the proportion boys represent of the eligible cohort, boys were under represented amongst those achieving the required standard.	Girls out performed boys in all KS1 subjects. The gap between the 2 genders was largest in writing at 8.5 percentage points. Conversely the gap between the 2 was smallest in Maths at 3.7 percentage points	Girls out performed boys in all KS2 subjects. The gap between the 2 genders was largest in writing at 7.0 percentage points. Conversely the gap between boys and girls was smallest in Maths at 2.3 percentage points
<b>FSM eligible</b> <ul style="list-style-type: none"> <li>▪ Eligible</li> <li>▪ Not eligible</li> </ul>	73.0% of FSM eligible pupils achieved the required phonics standard compared to 82.1% of those not eligible.  FSM eligible pupils were under represented amongst those achieving the required phonics standard.	Pupils eligible for FSM performed less well than those not eligible for FSM in all KS1 subjects - with the gap being the largest in speaking & listening (5.2 percentage points gap)  Additionally, FSM eligible pupils were under represented amongst those achieving L2 or above in all KS1 subjects	Pupils eligible for FSM performed less well than those not eligible for FSM in all KS2 subjects - with the gap being the largest in writing (7.9 percentage points)  Additionally, FSM eligible pupils were under represented amongst those achieving L4 or above in all KS2 subjects

Cohort	Phonics	KS1	KS2
<p><b>SEN detailed</b></p> <ul style="list-style-type: none"> <li>▪ No SEN</li> <li>▪ SEN support</li> <li>▪ Statement or EHC Plan</li> </ul>	<p>87.4% of children with no SEN achieved the required phonics standard compared to less than one half with SEN (47.0%)</p> <p>The more advanced the SEN, the smaller the percentage of the cohort that achieved the required phonics standard, i.e., 21.9 % of children with a statement of SEN or an ECH plan met the phonics required standard compared to 51.3% of children with SEN support</p> <p>Although making up 14.6% of the overall cohort, Children with SEN accounted only for 8.5% of those achieving the required phonics standard</p>	<p>Children with SEN fared less well than those with no registered SEN, by a considerable amount across the whole of KS1, with the gap in attainment being largest in writing (38.6 percentage points gap), followed by the attainment gap in science of 36.8 percentage points</p> <p>The more advanced the SEN stage, the smaller the percentage of the cohort that achieved the expected level at KS1 and for all subjects.</p>	<p>At KS2, children with SEN fared less well than those with no registered SEN, with the gap in attainment (for the separate KS2 subjects) being largest in GPS (34.8 percentage points gap), followed by the attainment gap in writing of 32.3 percentage points. For reading, writing and Maths combined, the gap was 37.0 percentage points</p> <p>The more advanced the SEN stage, the smaller the percentage of the cohort that achieved the expected level at KS2 and for all subjects.</p>
<p><b>Ethnicity</b></p> <ul style="list-style-type: none"> <li>▪ Asian or Asian British <ul style="list-style-type: none"> <li>□ Bangladeshi</li> <li>□ Indian</li> <li>□ Pakistani</li> <li>□ Any Other Asian</li> </ul> </li> <li>▪ Black or Black British <ul style="list-style-type: none"> <li>□ Black African</li> <li>□ Black Caribbean</li> <li>□ Any Other Black</li> </ul> </li> <li>▪ Chinese</li> <li>▪ Mixed / Dual Heritage</li> </ul>	<p>Of the main ethnic groups and where ethnicity was known, Asian children, followed by White British children, and then those from a Black African background performed highest with 86.1%; 81.1%; and 80.7% respectively achieving the required phonics standard.</p> <p>The lowest performing main ethnic group was mixed / dual heritage 77.5% followed by any other ethnic group 78.7%</p> <p>Based on the individual ethnic groups, excluding ethnic groups where less than 30 and where the ethnicity is unknown, children of any other Asian background achieved the highest for the phonics screening with 88.1% of the cohort reaching the required standard. White and Asian pupils were the next highest performers - 86.8%, followed by Bangladeshi pupils - 85.9%. In contrast, White and Black Caribbean pupils had the lowest performance for percentage achieving the required phonics standard at 66.3%, followed by Black</p>	<p>Of the major ethnic groupings, children of White British background had the highest percentage achieving the expected level in speaking and listening (92.0%); writing (87.9%); Maths (94.0%) and science (92.8%). Children of mixed / dual background had the highest percentage achieving L2 and above in reading with 90.2% achieving the expected level.</p> <p>Conversely, amongst the main ethnic groupings, Chinese children had the lowest percentage achieving L2 and above for speaking and listening (80.0%); reading (83.3%) and science (83.3%). Children from any other ethnic group had the lowest percentage achieving L2 and above for writing (82.0%) and Maths (90.3%)</p> <p>Based upon the detailed ethnic groups, Indian pupils and White and Asian pupils jointly between them achieved the highest percentage for L2 and above in all KS1 subjects. Both ethnic groups achieved 100%</p>	<p>Excluding cohorts of less than 30 and those with an unknown ethnic background, based on the main ethnic groupings, Chinese children had the highest percentage achieving the expected level across all KS2 subjects separately and for reading, writing and Maths combined. With the exception of Maths, children from any other ethnic group achieved the lowest percentage for all separate KS2 subjects and also reading, writing and Maths combined. For Maths, Black Caribbean pupils were the lowest performers</p> <p>Taking into account the proportions represented by each major ethnic grouping of the overall cohort and those achieving the expected level, children from any other ethnic group were most disproportionately under represented in all KS2 subjects other than Maths. Black Caribbean children were under represented amongst those achieving L4 and above in KS2 Maths; reading, writing and Maths combined whilst White children were</p>

Cohort	Phonics	KS1	KS2
<ul style="list-style-type: none"> <li>□ White &amp; Black African</li> <li>□ White &amp; Black Caribbean</li> <li>□ White &amp; Asian</li> <li>□ Any Other Mixed</li> <li>▪ White <ul style="list-style-type: none"> <li>□ White British</li> <li>□ Irish</li> <li>□ Traveller of Irish</li> <li>□ Heritage</li> <li>□ Gypsy Roma</li> <li>□ Any Other White</li> </ul> </li> </ul>	<p>Caribbean pupils at 73.5%</p> <p>Jointly, Black Caribbean and White and Black Caribbean children were most disproportionately under represented amongst eligible Y1 children achieving the required Phonics standard (based on and compared to the proportion that these ethnic groups represent of the general overall cohort).</p>	<p>in reading; Maths and science, whilst for writing White and Asian pupils were the highest achievers (100%); and for speaking and listening Indian pupils were the highest achievers (100%)</p> <p>In contrast, Chinese children had the lowest percentage for achieving L2 and above in KS1 speaking and listening; reading; and science. Whilst Bangladeshi children had the lowest percentage for achieving L2 and above in Maths; and White and Black Caribbean children had the lowest percentage for achieving L2 and above in writing</p>	<p>disproportionately under represented in writing and GPS</p> <p>Based on the more detailed ethnic groups, and excluding cohorts of less than 30 and where ethnicity is unknown, Chinese children were the highest performers for all KS2 subjects other than reading and science whereby they were the second highest performers - behind mixed White and Asian children.</p> <p>Black Caribbean pupils had the lowest percentage for achieving level 4 or above in GPS; Maths; and reading, writing and Maths combined, whilst children from any other ethnic group achieved the lowest percentage for reading; writing; and science</p> <p>Of the children achieving L4 and above, Black Caribbean children were under represented amongst this cohort across all KS2 subjects (when factoring in the proportion of the eligible cohort made up by Black Caribbean pupils). Similarly, children from any other ethnic background and children from any other White background both were under represented amongst those achieving L4 or above in all KS2 subjects other than Maths, whilst any other Black children were under represented across all KS2 subjects other than writing and science</p>

Cohort	Phonics	KS1	KS2
<b>EAL</b> <ul style="list-style-type: none"> <li>▪ English</li> <li>▪ Other than English</li> <li>▪ Unknown / Missing</li> </ul>	<p>Children for whom English is an additional language performed better than those with English as a first language 81.7% compared to 79.4%.</p>	<p>Children with English as their first language performed better than pupils with English as an additional language.</p> <p>Children whose first language was unknown performed better than both children with English as their first language and those with other English as an additional language in reading, writing and Maths.</p>	<p>Other than for GPS, a higher percentage of pupils with English as a first language achieved L4 or above in the various KS2 subjects compared to those with English as an additional language.</p>

Cohort	Phonics	KS1	KS2
<p><b>Pupil Premium (disadvantaged pupils)</b></p> <p><i>Any Pupil Premium (includes deprivation; service child; adopted from care; LAC)</i></p>	<p>Attainment of children not eligible for pupil premium was better than for those who were eligible for pupil premium at 83.6% compared to 74.2% respectively.</p>	<p>Attainment of children not eligible pupil for the pupil premium was better than those eligible for pupil premium across all KS1 subjects, with the largest difference seen in Maths.</p>	<p>Attainment for children not eligible for the pupil premium was better than those who are eligible for pupil premium. Additionally, the latter were under represented amongst the cohort of children achieving L4 or above across all KS2 subjects.</p>

## Appendix 3. Key Stage 2 Attainment L4 and Two Level Progress- Provisional School Level Results

**Table 1  
Attainment L4 -provisional**

	Eligible Cohort 2015	Reading L4+			Writing L4+			GPS L4+			Maths L4+		
		2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
Southwark LA	2910	87.5%	89.6%	89.7%	83.6%	86.6%	87.4%	77.7%	80.8%	85.1%	87.1%	88.1%	88.5%
National		86%	89%	89%	84%	86%	87%	74.0%	77%	80%	85%	86%	87%
London		88%	90%	90%	86%	88%	88%	79.0%	81%	84%	87%	89%	89%
SN Average		87.2%	90.2%	89.7%	86.0%	88.2%	88.1%	77.8%	80.6%	83.4%	87.7%	88.6%	89.0%
Albion	24	93.8%	91.7%	79.2%	81.3%	87.5%	83.3%	81.3%	79.2%	87.5%	87.5%	91.7%	83.3%
Alfred Salter	60	89.5%	96.7%	96.7%	75.4%	90.2%	88.3%	93.0%	95.1%	98.3%	93.0%	96.7%	96.7%
Alma (CLOSED)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Angel Oak Academy *	41	76.0%	86.0%	87.8%	86.0%	75.4%	85.4%	66.0%	54.4%	82.9%	68.0%	73.7%	87.8%
Bellenden	29	100.0%	89.3%	82.8%	90.5%	89.3%	89.7%	85.7%	78.6%	79.3%	100.0%	92.9%	86.2%
Beormund	11	85.7%	85.7%	45.5%	0.0%	71.4%	18.2%	28.6%	71.4%	27.3%	42.9%	85.7%	54.5%
Bessemer Grange	41	87.0%	92.7%	95.1%	91.3%	87.8%	85.4%	82.6%	82.9%	82.9%	91.3%	95.1%	82.9%
Boutcher C of E	28	100.0%	100.0%	96.4%	92.9%	100.0%	96.4%	96.4%	100.0%	100.0%	100.0%	100.0%	100.0%
Brunswick Park	70	82.1%	90.4%	87.1%	80.6%	74.0%	75.7%	71.6%	82.2%	82.9%	88.1%	83.6%	87.1%
Camelot	44	94.9%	87.7%	93.2%	79.7%	84.2%	90.9%	84.7%	86.0%	90.9%	96.6%	93.0%	90.9%
Charles Dickens	44	88.9%	100.0%	95.5%	91.7%	94.9%	93.2%	86.1%	92.3%	88.6%	91.7%	100.0%	90.9%
Charlotte Sharman	48	86.1%	85.7%	79.2%	77.8%	83.3%	87.5%	72.2%	76.2%	77.1%	80.6%	92.9%	89.6%
Cherry Garden	3	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Cobourg	60	88.4%	98.1%	93.3%	73.8%	96.2%	88.3%	76.7%	88.5%	86.7%	88.4%	100.0%	85.0%
Comber Grove	37	86.5%	95.5%	91.9%	75.7%	90.9%	89.2%	64.9%	81.8%	89.2%	83.8%	95.5%	94.6%
Crampton	28	96.0%	92.3%	100.0%	92.0%	88.5%	89.3%	72.0%	76.9%	92.9%	96.0%	92.3%	89.3%
Crawford	54	93.0%	94.0%	92.6%	86.0%	94.0%	92.6%	86.0%	88.0%	90.7%	95.3%	92.0%	90.7%

**Table 1  
Attainment L4 -provisional**

	Eligible Cohort 2015	Reading L4+			Writing L4+			GPS L4+			Maths L4+		
		2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
Dog Kennel Hil	59	82.1%	85.2%	91.5%	69.6%	79.6%	94.9%	69.6%	79.6%	86.4%	80.4%	79.6%	91.5%
Dulwich Hamlet Juniors	90	96.6%	100.0%	100.0%	92.0%	97.8%	96.7%	83.9%	96.7%	93.3%	96.6%	96.7%	98.9%
English Martyrs Catholic	60	86.2%	89.7%	91.7%	69.0%	96.6%	95.0%	70.7%	82.8%	91.7%	82.8%	91.4%	91.7%
Friars	28	84.0%	96.3%	96.4%	92.0%	92.6%	96.4%	72.0%	85.2%	96.4%	92.0%	85.2%	92.9%
Goodrich	77	87.9%	84.3%	94.8%	92.4%	90.4%	85.7%	78.8%	67.5%	79.2%	90.9%	90.4%	87.0%
Goose Green	47	86.4%	86.5%	76.6%	90.9%	97.3%	63.8%	65.9%	78.4%	57.4%	86.4%	78.4%	76.6%
Grange	42	90.7%	95.6%	90.5%	83.7%	86.7%	71.4%	72.1%	84.4%	76.2%	83.7%	93.3%	83.3%
Harris Primary Academy Peckham Park	48	75.7%	86.7%	77.1%	97.3%	91.1%	83.3%	75.7%	68.9%	75.0%	94.6%	80.0%	72.9%
Haymerle	7	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Heber	57	84.1%	94.8%	91.2%	81.8%	87.9%	84.2%	75.0%	77.6%	87.7%	81.8%	93.1%	89.5%
Hollydale	40	96.8%	82.4%	92.5%	83.3%	82.4%	80.0%	80.6%	79.4%	82.5%	96.8%	85.3%	90.0%
Ilderton	46	97.1%	100.0%	100.0%	84.8%	95.8%	100.0%	91.2%	85.4%	100.0%	97.1%	100.0%	100.0%
Ivydale	54	80.9%	85.0%	87.0%	85.1%	85.0%	74.1%	68.1%	77.5%	77.8%	83.0%	87.5%	81.5%
John Donne	50	96.6%	100.0%	98.0%	86.4%	78.3%	90.0%	86.4%	87.0%	90.0%	94.9%	97.8%	94.0%
John Ruskin	59	94.7%	91.4%	94.9%	91.2%	86.2%	88.1%	82.5%	81.0%	86.4%	91.2%	86.2%	94.9%
Keyworth	54	68.6%	72.2%	83.3%	71.4%	77.8%	83.3%	68.6%	72.2%	83.3%	71.4%	80.6%	81.5%
Langbourne	28	64.0%	79.2%	85.7%	76.0%	70.8%	85.7%	56.0%	75.0%	85.7%	76.0%	87.5%	85.7%
Lyndhurst	41	90.0%	87.5%	80.5%	95.0%	90.6%	80.5%	87.5%	81.3%	78.0%	90.0%	87.5%	87.8%
Michael Faraday	39	81.8%	97.6%	97.4%	70.5%	90.2%	87.2%	70.5%	90.2%	92.3%	79.5%	92.7%	94.9%
Oliver Goldsmith	72	80.8%	81.7%	81.9%	83.6%	80.3%	87.5%	74.0%	80.3%	72.2%	84.9%	84.5%	79.2%
Peter Hills with St Marys & St Pauls	25	87.5%	65.4%	88.0%	79.2%	80.8%	76.0%	75.0%	61.5%	80.0%	87.5%	61.5%	92.0%
Phoenix	45	93.5%	100.0%	100.0%	83.9%	97.6%	100.0%	77.4%	92.7%	97.8%	87.1%	95.1%	100.0%
Pilgrims Way	29	95.8%	88.0%	96.6%	83.3%	88.0%	96.6%	66.7%	88.0%	96.6%	83.3%	88.0%	100.0%
Redriff	49	96.1%	95.3%	98.0%	94.1%	93.0%	95.9%	82.4%	90.7%	98.0%	86.3%	95.3%	98.0%
Riverside	42	95.1%	90.0%	97.6%	95.1%	90.0%	97.6%	75.6%	90.0%	97.6%	92.7%	92.5%	97.6%

**Table 1  
Attainment L4 -provisional**

	Eligible Cohort 2015	Reading L4+			Writing L4+			GPS L4+			Maths L4+		
		2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
Robert Browning	41	88.9%	94.3%	87.8%	69.4%	88.6%	80.5%	80.6%	88.6%	78.0%	94.4%	94.3%	85.4%
Rotherhithe	60	83.3%	83.9%	88.3%	83.3%	91.1%	93.3%	81.3%	75.0%	86.7%	85.4%	83.9%	83.3%
Rye Oak	49	73.9%	71.7%	87.8%	78.3%	71.7%	89.8%	39.1%	52.2%	75.5%	76.1%	56.5%	83.7%
Snowsfields	25	85.2%	77.1%	84.0%	81.5%	80.0%	88.0%	66.7%	74.3%	88.0%	85.2%	88.6%	88.0%
Southwark Park	50	86.8%	94.1%	88.0%	84.9%	86.3%	86.0%	86.8%	80.4%	84.0%	86.8%	90.2%	82.0%
St Anthony's Catholic	41	92.7%	95.3%	95.1%	85.4%	90.7%	97.6%	95.1%	90.7%	92.7%	90.2%	93.0%	90.2%
St Francesca Cabrini	56	84.3%	83.9%	87.5%	84.3%	85.7%	87.5%	86.3%	80.4%	85.7%	84.3%	78.6%	85.7%
St Francis RC	53	94.8%	79.6%	83.0%	82.8%	66.7%	92.5%	84.5%	83.3%	83.0%	93.1%	74.1%	83.0%
St Georges C of E	26	92.0%	93.8%	88.5%	80.0%	75.0%	80.8%	64.0%	62.5%	84.6%	68.0%	87.5%	76.9%
St Georges Cathedral RC	30	81.6%	75.0%	76.7%	92.1%	79.2%	86.7%	73.7%	56.3%	63.3%	97.4%	83.3%	86.7%
St James C of E	58	73.8%	94.1%	93.1%	95.1%	92.2%	96.6%	59.0%	78.4%	84.5%	80.3%	98.0%	93.1%
St James The Great RC	23	88.5%	88.9%	78.3%	80.8%	88.9%	87.0%	88.5%	81.5%	78.3%	92.3%	85.2%	95.7%
St Johns and St Clements C of E	52	84.0%	83.0%	88.5%	82.0%	89.4%	88.5%	76.0%	72.3%	80.8%	82.0%	74.5%	82.7%
St John's RC	28	100.0%	96.2%	96.4%	91.3%	96.2%	92.9%	78.3%	92.3%	89.3%	100.0%	92.3%	100.0%
St Johns Walworth C of E	27	95.8%	92.9%	85.2%	79.2%	85.7%	81.5%	91.7%	82.1%	81.5%	100.0%	92.9%	88.9%
St Josephs Catholic (Borough High St)	29	89.3%	92.6%	89.7%	85.7%	92.6%	89.7%	78.6%	92.6%	82.8%	89.3%	85.2%	89.7%
St Josephs Catholic (Gomm Road)	27	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
St Josephs RC (George Row)	40	100.0%	100.0%	100.0%	97.7%	97.7%	100.0%	95.5%	97.7%	100.0%	100.0%	100.0%	100.0%
St Joseph's RC Juniors (Pitman Street)	59	78.9%	93.3%	86.4%	78.9%	86.7%	79.7%	78.9%	86.7%	86.4%	70.2%	90.0%	83.1%
St Judes C of E	22	81.8%	90.0%	90.9%	77.3%	85.0%	77.3%	68.2%	80.0%	81.8%	86.4%	75.0%	90.9%
St Mary Magdalene C of E	29	100.0%	84.0%	82.8%	93.3%	84.0%	86.2%	93.3%	72.0%	79.3%	83.3%	80.0%	65.5%
St Paul's C of E	43	97.3%	97.5%	86.0%	89.2%	80.0%	76.7%	89.2%	75.0%	88.4%	91.9%	95.0%	93.0%
St Peter's Walworth C of E	30	92.0%	93.1%	93.3%	76.0%	89.7%	90.0%	80.0%	82.8%	83.3%	80.0%	79.3%	80.0%
Surrey Square Primary	59	98.2%	93.0%	89.8%	78.6%	89.5%	88.1%	94.6%	87.7%	89.8%	98.2%	93.0%	91.5%



**Table 1  
Attainment L4 -provisional**

	Eligible Cohort 2015	Reading L4+			Writing L4+			GPS L4+			Maths L4+		
		2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
The Cathedral School of St Saviour and St Mary Overy	25	100.0%	96.2%	96.0%	100.0%	100.0%	100.0%	95.8%	96.2%	100.0%	75.0%	96.2%	100.0%
The Globe Academy (Primary Phase)	46	100.0%	96.2%	91.3%	91.7%	88.5%	89.1%	87.5%	84.6%	91.3%	100.0%	96.2%	95.7%
Tower Bridge	22	52.6%	76.0%	81.8%	84.2%	72.0%	81.8%	52.6%	68.0%	68.2%	73.7%	80.0%	72.7%
Townsend	24	84.0%	88.9%	91.7%	84.0%	77.8%	91.7%	88.0%	77.8%	79.2%	88.0%	88.9%	95.8%
Victory	26	78.6%	87.5%	65.4%	67.9%	79.2%	76.9%	64.3%	75.0%	65.4%	75.0%	75.0%	76.9%

**Table 2  
2 levels progress -  
provisional**

	Eligible Cohort 2015	Reading, Writing & Maths L4+			2LP Reading			2LP Writing			2LP Maths		
		2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
Southwark LA	2910	76.9%	81.0%	82.0%	91.1%	92.8%	92%	93.3%	94.5%	95%	91.4%	92.3%	93%
National		76%	79%	80%	88%	91%	91%	92%	93%	94%	87%	90%	90%
London		79%	82%	82%	91%	93%	93%	94%	95%	95%	91%	93%	92%
SN Average		79.3%	82.2%	82.7%	91.2%	93.5%	92.9%	94.3%	95.8%	95.3%	92.0%	93.3%	92.7%
Albion	24	81.3%	87.5%	75.0%	93.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Alfred Salter	60	71.9%	90.2%	88.3%	86.5%	91.8%	96.7%	88.5%	98.4%	96.7%	94.2%	98.4%	98.3%
Alma (CLOSED)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Angel Oak Academy *	41	60.0%	66.7%	75.6%	85.4%	94.3%	87.5%	100.0%	83.0%	96.9%	90.5%	77.4%	97.0%
Bellenden	29	90.5%	85.7%	79.3%	94.7%	95.5%	88.5%	94.7%	91.7%	96.2%	100.0%	100.0%	84.6%
Beormund	11	0.0%	71.4%	18.2%	75.0%	100.0%	50.0%	75.0%	100.0%	30.0%	50.0%	90.0%	80.0%

**Table 2**  
**2 levels progress -**  
**provisional**

	Eligible Cohort 2015	Reading, Writing & Maths L4+			2LP Reading			2LP Writing			2LP Maths		
		2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
Bessemer Grange	41	87.0%	87.8%	82.9%	85.7%	100.0%	100.0%	95.5%	94.3%	97.2%	90.5%	94.3%	97.3%
Boutcher C of E	28	92.9%	100.0%	96.4%	100.0%	96.4%	96.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Brunswick Park	70	76.1%	69.9%	74.3%	90.8%	95.3%	90.8%	95.4%	92.2%	92.3%	96.9%	90.8%	98.5%
Camelot	44	79.7%	80.7%	90.9%	95.9%	90.4%	100.0%	92.0%	86.5%	100.0%	98.0%	92.3%	100.0%
Charles Dickens	44	86.1%	94.9%	90.9%	90.9%	97.2%	100.0%	100.0%	100.0%	97.7%	100.0%	100.0%	97.7%
Charlotte Sharman	48	69.4%	81.0%	77.1%	96.9%	94.9%	86.4%	93.8%	94.9%	100.0%	81.3%	100.0%	97.7%
Cherry Garden	3	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Cobourg	60	69.0%	94.2%	83.3%	83.8%	97.7%	98.1%	91.7%	100.0%	98.1%	92.1%	100.0%	94.2%
Comber Grove	37	75.7%	90.9%	83.8%	94.6%	95.3%	97.0%	83.8%	93.0%	100.0%	83.3%	93.0%	100.0%
Crampton	28	92.0%	80.8%	89.3%	100.0%	92.0%	100.0%	100.0%	96.0%	88.5%	100.0%	96.0%	96.2%
Crawford	54	83.7%	92.0%	90.7%	92.1%	97.9%	97.9%	100.0%	97.9%	100.0%	97.4%	97.9%	100.0%
Dog Kennel Hil	59	64.3%	72.2%	86.4%	78.8%	84.9%	96.4%	78.8%	86.8%	100.0%	84.6%	83.0%	94.5%
Dulwich Hamlet Juniors	90	90.8%	94.5%	96.7%	96.4%	96.5%	88.8%	98.8%	98.8%	98.8%	94.0%	94.2%	100.0%
English Martyrs Catholic	60	65.5%	86.2%	86.7%	87.0%	92.3%	98.2%	85.2%	98.1%	100.0%	90.7%	94.2%	96.4%
Friars	28	80.0%	85.2%	89.3%	84.0%	100.0%	92.6%	92.0%	100.0%	100.0%	92.0%	95.8%	96.3%
Goodrich	77	86.4%	83.1%	81.8%	93.7%	89.6%	95.8%	96.8%	96.1%	98.6%	95.3%	93.6%	95.8%
Goose Green	47	77.3%	73.0%	55.3%	97.6%	91.2%	80.0%	97.6%	100.0%	73.3%	95.1%	80.0%	77.8%
Grange	42	81.4%	86.7%	64.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	97.6%	100.0%	100.0%
Harris Primary Academy Peckham Park	48	75.7%	77.8%	58.3%	80.6%	87.5%	82.2%	100.0%	100.0%	91.1%	94.4%	92.5%	77.8%
Haymerle	7	0.0%	0.0%	0.0%	0.0%	14.3%	28.6%	0.0%	14.3%	28.6%	0.0%	14.3%	28.6%
Heber	57	79.5%	79.3%	82.5%	88.1%	96.2%	94.2%	95.2%	92.5%	90.4%	88.1%	96.2%	94.3%
Hollydale	40	83.3%	76.5%	80.0%	96.6%	84.8%	97.2%	96.4%	85.3%	88.9%	100.0%	85.3%	86.1%
Ilderton	46	84.8%	95.8%	100.0%	96.9%	100.0%	100.0%	96.8%	100.0%	100.0%	96.9%	100.0%	100.0%
Ivydale	54	74.5%	80.0%	72.2%	89.1%	97.3%	94.2%	100.0%	97.3%	90.4%	91.1%	97.3%	84.6%
John Donne	50	86.4%	78.3%	90.0%	95.8%	97.4%	100.0%	93.8%	97.4%	97.8%	98.0%	100.0%	95.6%

**Table 2**  
**2 levels progress -**  
**provisional**

	Eligible Cohort 2015	Reading, Writing & Maths L4+			2LP Reading			2LP Writing			2LP Maths		
		2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
John Ruskin	59	89.5%	84.5%	88.1%	94.2%	87.9%	89.3%	94.2%	98.3%	98.2%	92.3%	96.6%	96.4%
Keyworth	54	60.0%	66.7%	74.1%	83.9%	96.4%	89.4%	78.1%	96.4%	93.6%	80.6%	89.3%	87.2%
Langbourne	28	60.0%	66.7%	75.0%	78.3%	90.9%	96.0%	91.3%	90.9%	96.0%	87.0%	90.9%	96.0%
Lyndhurst	41	85.0%	81.3%	68.3%	97.3%	93.8%	97.3%	100.0%	96.9%	94.6%	94.6%	96.9%	94.6%
Michael Faraday	39	68.2%	87.8%	87.2%	90.7%	97.6%	97.4%	83.7%	100.0%	97.4%	83.7%	100.0%	97.4%
Oliver Goldsmith	72	71.2%	73.2%	73.6%	90.5%	86.7%	86.9%	95.2%	96.7%	98.4%	93.8%	93.3%	96.7%
Peter Hills with St Marys & St Pauls	25	70.8%	50.0%	76.0%	91.3%	65.2%	100.0%	87.0%	95.7%	91.3%	95.7%	73.9%	100.0%
Phoenix	45	77.4%	95.1%	100.0%	92.9%	100.0%	97.4%	92.9%	100.0%	100.0%	85.7%	100.0%	100.0%
Pilgrims Way	29	75.0%	88.0%	93.1%	94.7%	95.8%	100.0%	94.7%	95.8%	100.0%	95.0%	95.8%	100.0%
Redriff	49	86.3%	93.0%	95.9%	100.0%	95.0%	95.7%	98.0%	95.0%	100.0%	86.0%	95.0%	100.0%
Riverside	42	92.7%	90.0%	97.6%	94.9%	94.9%	97.4%	92.3%	92.3%	97.4%	94.7%	97.4%	97.5%
Robert Browning	41	69.4%	88.6%	80.5%	100.0%	96.9%	97.0%	83.9%	90.6%	97.0%	100.0%	96.9%	90.9%
Rotherhithe	60	75.0%	75.0%	76.7%	91.7%	98.1%	94.8%	93.8%	100.0%	98.3%	95.8%	94.4%	87.9%
Rye Oak	49	67.4%	54.3%	81.6%	85.7%	75.0%	85.7%	92.9%	86.4%	91.8%	83.3%	65.9%	83.7%
Snowsfields	25	81.5%	71.4%	84.0%	92.0%	88.6%	95.8%	92.0%	94.3%	95.8%	92.0%	94.3%	95.8%
Southwark Park	50	83.0%	82.4%	76.0%	90.2%	100.0%	93.5%	92.2%	97.7%	95.7%	94.1%	93.0%	95.7%
St Anthony's Catholic	41	78.0%	86.0%	90.2%	95.0%	95.2%	97.1%	92.5%	95.2%	100.0%	92.5%	92.9%	97.1%
St Francesca Cabrini	56	76.5%	73.2%	80.4%	83.0%	83.3%	94.1%	93.6%	87.0%	88.2%	89.4%	80.0%	84.3%
St Francis RC	53	82.8%	63.0%	75.5%	100.0%	90.2%	87.5%	100.0%	82.4%	97.9%	96.2%	86.3%	89.6%
St Georges C of E	26	60.0%	75.0%	73.1%	92.0%	93.3%	91.3%	88.0%	86.7%	91.3%	72.0%	86.7%	73.9%
St Georges Cathedral RC	30	76.3%	70.8%	73.3%	78.8%	82.9%	77.3%	100.0%	90.2%	95.5%	97.1%	87.8%	87.0%
St James C of E	58	60.7%	88.2%	91.4%	86.7%	92.0%	94.6%	98.3%	98.0%	98.2%	88.3%	94.0%	96.4%
St James The Great RC	23	80.8%	81.5%	73.9%	95.8%	96.2%	82.6%	91.7%	100.0%	95.7%	91.7%	96.2%	100.0%
St Johns and St Clements C of E	52	72.0%	72.3%	76.9%	93.9%	91.3%	88.0%	85.7%	95.7%	92.0%	87.8%	82.6%	88.0%
St John's RC	28	91.3%	92.3%	92.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	95.5%	100.0%

**Table 2**  
**2 levels progress -**  
**provisional**

	Eligible Cohort 2015	Reading, Writing & Maths L4+			2LP Reading			2LP Writing			2LP Maths		
		2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
St Johns Walworth C of E	27	79.2%	85.7%	81.5%	100.0%	92.6%	90.9%	78.3%	100.0%	90.9%	100.0%	96.3%	95.5%
St Josephs Catholic (Borough High St)	29	85.7%	77.8%	86.2%	88.9%	96.3%	82.1%	96.3%	100.0%	96.4%	89.3%	88.9%	96.4%
St Josephs Catholic (Gomm Road)	27	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
St Josephs RC (George Row)	40	97.7%	97.7%	100.0%	97.7%	100.0%	94.9%	100.0%	100.0%	100.0%	100.0%	100.0%	97.4%
St Joseph's RC Juniors (Pitman Street)	59	63.2%	83.3%	78.0%	78.8%	93.2%	96.2%	86.5%	86.4%	88.5%	71.2%	89.8%	92.3%
St Judes C of E	22	77.3%	65.0%	77.3%	100.0%	93.3%	100.0%	100.0%	100.0%	100.0%	95.5%	80.0%	95.0%
St Mary Magdalene C of E	29	80.0%	76.0%	62.1%	100.0%	91.7%	82.1%	100.0%	95.8%	96.4%	86.7%	83.3%	78.6%
St Paul's C of E	43	89.2%	80.0%	76.7%	97.1%	97.4%	92.3%	94.1%	97.4%	97.4%	94.1%	100.0%	97.5%
St Peter's Walworth C of E	30	68.0%	72.4%	80.0%	95.7%	96.6%	93.3%	95.7%	100.0%	96.7%	82.6%	93.1%	93.3%
Surrey Square Primary	59	78.6%	87.7%	88.1%	94.2%	96.2%	92.9%	94.2%	96.2%	96.4%	100.0%	96.2%	94.6%
The Cathedral School of St Saviour and St Mary Overy	25	75.0%	96.2%	96.0%	100.0%	96.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
The Globe Academy (Primary Phase)	46	91.7%	88.5%	87.0%	95.8%	95.7%	95.1%	100.0%	100.0%	97.6%	100.0%	100.0%	97.5%
Tower Bridge	22	47.4%	60.0%	72.7%	50.0%	87.5%	70.0%	94.4%	87.5%	90.0%	72.2%	87.5%	70.0%
Townsend	24	76.0%	70.4%	87.5%	87.5%	88.9%	87.5%	95.8%	77.8%	95.8%	87.5%	88.9%	95.8%
Victory	26	64.3%	75.0%	61.5%	88.5%	90.9%	78.9%	84.6%	86.4%	94.7%	76.9%	86.4%	89.5%

## Appendix 4. Key Stage 4 (GCSE and Equivalent) Attainment School Level Results up to and including 2014

Individual school level data for 2015 are not yet fully available.

	5+ A* -C Including English and Maths				
	2010	2011	2012	2013	2014
Bacon's College	71.9%	65.7%	69.3%	66.5%	59.1%
City of London Academy	48.5%	43.1%	60.8%	65.9%	56.5%
Globe Academy	41.5%	45.0%	44.5%	51.8%	55.0%
Harris Academy Bermondsey	48.8%	63.7%	62.3%	68.6%	51.2%
Harris Academy at Peckham	34.2%	49.8%	56.0%	58.2%	50.0%
Harris Boys Academy East Dulwich	N/A	N/A	N/A	N/A	71.0%
Harris Girls' Academy East Dulwich	49.1%	66.7%	63.8%	66.7%	56.2%
Kingsdale Foundation School	58.7%	60.2%	35.6%	59.7%	75.5%
Notre Dame RC Girls' School	67.5%	58.9%	60.3%	48.8%	54.6%
Sacred Heart RC Secondary School	84.7%	80.6%	73.3%	90.2%	77.4%
St Michaels' RC School	74.1%	66.9%	71.3%	85.4%	75.4%
St Saviour's & St Olave's CofE School	72.5%	71.2%	66.9%	78.0%	73.0%
St Thomas the Apostle College	48.9%	38.1%	41.7%	72.5%	75.9%
The Charter School	65.9%	66.9%	78.2%	72.2%	67.3%
Walworth Academy	59.0%	68.9%	60.3%	56.7%	55.8%
<b>National Average</b>	<b>55.3%</b>	<b>58.4%</b>	<b>59.1%</b>	<b>60.8%</b>	<b>56.8%</b>

## Appendix 5. Key Stage 5 (A Level and Equivalent) Attainment School Level Results up to and including 2014

Individual school level data for 2015 are not yet fully available.

	% entries A*-A grades (A levels only)					% entries A*-C grades (A levels only)					% entries A*-E grades (A levels only)				
	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
<b>Bacons College</b>	27.6%	23.9%	32.1%	21.0%	35.8%	91.2%	81.8%	83.4%	84.6%	81.2%	99.4%	97.7%	99.5%	99.0%	99.4%
<b>The Charter School</b>	25.0%	18.0%	29.2%	32.0%	31.3%	75.0%	73.7%	86.2%	88.4%	87.8%	97.6%	97.7%	100.0%	100.0%	100.0%
<b>City of London Academy</b>	8.9%	5.7%	18.6%	18.3%	19.1%	65.2%	59.1%	58.7%	73.3%	71.7%	96.3%	100.0%	99.4%	100.0%	100.0%
<b>Harris Academy at Peckham</b>	2.9%	4.0%	-	-	16.7%	32.4%	52.0%	-	-	66.7%	88.2%	100.0%	-	-	100.0%
<b>Harris Academy Bermondsey</b>	-	-	-	-	20.0%	-	-	-	-	70.0%	-	-	-	-	80.0%
<b>Harris Boys' Academy East Dulwich</b>	-	-	0.0%	-	9.1%	-	-	27.3%	-	63.6%	-	-	100.0%	-	100.0%
<b>Harris Girls' Academy East Dulwich</b>	12.5%	15.6%	3.6%	20.8%	13.2%	91.7%	84.4%	82.1%	68.8%	77.4%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Kingsdale Foundation School</b>	-	-	20.0%	5.9%	11.0%	-	-	63.3%	59.8%	67.0%	-	-	100.0%	96.1%	100.0%
<b>Sacred Heart</b>	-	-	-	19.1%	27.1%	-	-	-	80.9%	83.3%	-	-	-	98.9%	100.0%
<b>St Michaels College</b>	-	-	-	0.0%	2.4%	-	-	-	51.1%	57.8%	-	-	-	100.0%	98.8%
<b>St Saviours &amp; St Olaves</b>	14.4%	23.3%	26.7%	22.7%	28.8%	75.5%	84.2%	85.6%	83.7%	78.5%	98.9%	99.2%	100.0%	100.0%	100.0%
<b>Walworth Academy</b>	-	-	19.0%	18.6%	9.0%	-	-	67.2%	68.6%	50.7%	-	-	98.3%	98.6%	89.6%